


Allen Consulting & Program Development Firm, Inc.'s

Online **Educational Professional Development** Training Series



| | |
|---|---|
| <p>“Response to Intervention (RTI) Overview and Implementation”</p> | <p>Participants will be given an overview of <i>Response to Intervention (RTI)</i> as detailed in the “<i>Individuals With Disabilities Education Improvement Act</i>” (IDEA) of 2004 and will learn how to effectively identify resources and implement the <i>RTI</i> process within their LSS and/or district. (1 PLU)</p> |
| <p>“The ABC’s of Implementing RTI and Behavior” *</p>  <p style="text-align: right;">\$34.95</p> | <p>Participants will learn how to effectively implement the Response to Intervention (RTI) process using research-based, multi-tiered behavior management/PBS and academic interventions to help identify and eliminate problem behaviors. (3 PLUs)</p> <p>*Additional Book Purchase Required: <i>"The ABC's of Response to Intervention & Behavior Next Steps: A Practitioner's Guide to Implementation"</i> by Dr. Cassandra Allen Holifield <i>Purchase:</i> www.allenconsultingpdfi.com or http://outskirtspress.com/webpage.php?ISBN=9781432736491</p> |
| <p>“Progress Monitoring: An Essential Component of the Response to Intervention (RTI) Process in Making Data-Based Instructional Decisions”</p> | <p>Participants will learn the 5 W’s (who, what, why, when, where) of progress monitoring. They will also learn how to use data obtained from progress monitoring in making instructional decisions. (1 PLU)</p> |
| <p>“Progress Monitoring, Response to Intervention (RTI) and the Application of the RTI Process in the Development of Data-Driven IEP’s”</p> | <p>Participants will be provided with a definition of progress monitoring and will be taught how to apply and use progress monitoring in the RTI multi-tiered process in the development of data-driven IEP’s to determine the effectiveness of instruction/interventions on instruction. (1 PLU)</p> |
| <p>“Autism Spectrum Disorders”</p> | <p>This online course is designed to provide participants with an overview and understanding of individuals with Autism “Spectrum” Disorders (ASD). Participants will learn about prevalence of ASD, characteristics of students with ASD, related disorders to ASD, and how to effectively implement effective research-based academic and behavioral instructional practices in the education setting for students with ASD.</p> |
| <p>“Overview & Implementation of School-Wide Positive Behavior Supports”</p> | <p>This online course is designed to provide participants with the knowledge and skills needed to improve student academic and behavioral outcomes using the school wide positive behavioral supports framework. Participants will learn to identify, develop, adapt, implement, and sustain effective school wide positive behavioral supports and disciplinary practices in a within the RTI framework. Upon completion of this course, participants will be able to effectively implement school wide positive behavior supports within their school/classroom.</p> |

| | |
|---|---|
| <p>“Implementing RTI & Positive Behavioral Supports”</p> | <p>This online course is the first of a four part series that is designed to provide participants with an overview of Response to Intervention (RTI). Participants will then learn how to implement an effective Response to Intervention (RTI) and behavior management program using a multi-tiered approach to positive behavioral supports that will help to eliminate problem behaviors of at-risk students. They will also learn the importance of identifying the “function” of a behavior prior to developing a Behavior Intervention Plan for severely behaviorally at-risk students.</p> |
| <p>“Functional Behavioral Assessments & Behavior Intervention Plans”</p> | <p>Tier 3 intervention. Participants will also learn that it is essential to identify the “function” of a behavior prior to developing a Behavior Intervention Plan for behaviorally at-risk students.</p> |
| <p>“Introduction to Inclusion & Models of Co-Teaching”</p> | <p>This online course is designed to provide participants with the basic knowledge and foundations of inclusion and co-teaching. Participants will learn about the legal mandates and requirements for educating students with disabilities in the general education classroom. Upon completion of this course, participants will be able to implement effective inclusion and co-teaching models providing services to students with disabilities in an inclusive environment.</p> |

Pricing Structure:

- Individual Online Courses:
 - 1 PLU Courses: \$99/self-paced (30 days) or \$149/facilitated (30 days)
 - 2 PLU Courses: \$199/self-paced (60 days) or \$249/facilitated (60 days)
 - 3 PLU Courses: \$299/self-paced (90 days) or \$349/facilitated (90 days)

- Site License:
 - 1 PLU Courses: \$2500 per site/self-paced (30 days) or \$2750 per site/facilitated (30 days)
 - 2 PLU Courses: \$2600 per site/self-paced (60 days) or \$2850 per site/facilitated (60 days)
 - 3 PLU Courses: \$2700 per site/self-paced (90 days) or \$2950 per site/facilitated (90 days)

*Facilitated courses include 1 hour bi-weekly webinars with instructor

*PLU certificates issued upon successful completion of all course requirements through Dr. Tina Sartori-Rooks

For Additional Information Contact:

Dr. Cassandra Allen Holifield

Email: drcallen@allenconsultingpdfi.com or cassandra_allen@bellsouth.net

or Visit: www.allenconsultingpdfi.com or www.educationalpd.com/